**CD 061 – Activities for School-age Children**

1. **Students will plan age-appropriate activities for children 5 years to 14 years old***by designing five age-appropriate activities in three developmental domains.* Students will clearly write lesson plans describing procedure, motivation, material, developmental gains and evaluation of each activity. Students will clearly demonstrate eachactivity to the class.
2. **Students will develop a philosophy of working with school-age children in before and after school programs which includes high quality standards of care.** *Given licensing regulations and national quality care standards for school-age programs, students will verbally discuss in groups, the information necessary to create high quality programming, and* clearly write a philosophy statement that agrees with components of the national quality care standards for school-age childcare and California childcare licensing regulations.
3. **Students will demonstrate the ability to use positive guidance strategies, active listening skills and conflict resolutions strategies**. *After reading text and receiving instruction in positive guidance, conflict resolution and active listening skills and strategies, students will role-play various hypothetical scenarios and present role-plays to the class.* Students will clearly outline and summarize a current book on positive discipline strategies and present findings to the class in an oral presentation, as either a group or individual project.